

META PR 2016

General Academic Performance Level Descriptors of Puerto Rico

Descriptorios de los Niveles Generales de Ejecución Académica de Puerto Rico

Eleventh Grade

English

General Description of Performance Level			
Advanced	Proficient	Basic	Pre-basic
Students at this level show an optimal academic performance in the subject assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate a profound level of understanding and conceptual reasoning, as well as the development of skills that are, in both cases, complex and abstract.	Students at this level show competent academic performance in the subject that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate a significant level of conceptual understanding and reasoning, as well as skill development.	Students at this level show limited academic performance in the subject that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate partial mastery of conceptual understanding and skills.	Students at this level show the minimum academic performance that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and little or no mastery of conceptual understanding and skills.
Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Listening Listen and interact fluently with peers during class, group, and partner discussions, sustaining and building upon conversations on a variety of grade-appropriate academic, social, college, and career topics.</p> <ul style="list-style-type: none"> Ask/answer relevant questions that show thoughtful consideration and extension of ideas or arguments, follow turn-taking, paraphrase ideas, synthesize, explain, describe, support, classify, discuss and prioritize information. 	<p>Listening Listen and interact with peers during class, group, and partner discussions on a variety of grade-appropriate academic, social, college, and career topics.</p> <ul style="list-style-type: none"> Listen, ask /answer open and closed questions, follow turn-taking, paraphrase ideas, describe, support and discuss information. 	<p>Listening Listen and interact occasionally with peers during class, group, and partner discussions on a variety of grade-appropriate academic, social, college, and career topics with support of visuals, verbal cues and simplified language.</p> <ul style="list-style-type: none"> Listen, ask /answer questions, follow turn-taking, instructions and directions. 	<p>Listening Listen, ask /answer simple questions, instructions and directions with hesitation and confusion.</p>

Performance Level Descriptors

Advanced	Proficient	Basic	Pre-basic
<ul style="list-style-type: none"> Listen and respond during a read aloud, presentation or performance from a variety of literature to analyze character development, setting, and distinguish characteristics of tone, and mood to make connections to text. 	<ul style="list-style-type: none"> Listen and respond during a read aloud, presentation or performance from a variety of texts to identify character, setting and characteristics of tone and mood to make connections to text. 	<ul style="list-style-type: none"> Listen and respond during a read aloud from a variety of texts to relate to character and setting. 	

Performance Level Descriptors

Advanced	Proficient	Basic	Pre-basic
<p>Reading Evaluate, analyze, research/synthesize, and document inferences and conclusions drawn from in-depth critical reading of appropriate texts and viewing of multimedia. Examine ideas, increasingly complex phenomena, processes, genre and relationships within and across texts.</p> <ul style="list-style-type: none"> Correctly analyze overall structure of a literary or informational text to determine theme or main idea, supporting details, point of view, author’s purpose/argument, character traits and how it contributes to the development of individuals, events, or ideas and summarize from the content ideas presented in the texts. Correctly determine the meaning of words and phrases as they are used in various texts, including figurative language, connotative, technical and analyze how specific word choices shape meaning or tone in the text. 	<p>Reading Describe, interpret, summarize, and document inferences and conclusions drawn from reading appropriate grade-level texts and viewing of multimedia. Relate to ideas, phenomena, processes, genre and relationships within and across texts.</p> <ul style="list-style-type: none"> Identify structure of a literary or informational text to determine theme or main idea, supporting details, point of view, author’s purpose, and character traits and summarize from the content ideas presented in the texts. Determine the meaning of many words and phrases as they are used in various texts, including figurative language, connotative and technical meanings. 	<p>Reading Read appropriate grade-level texts and view multimedia to identify ideas, phenomena, processes, genre and relationships within and across texts.</p> <ul style="list-style-type: none"> Refer to details, illustrations and with some support identify main ideas and supporting details from the text. Determine the meaning of words as used in text. Use content in diverse media and formats to develop understanding of a text. 	<p>Reading Read a variety of grade-level texts and view multimedia so as to identify ideas.</p> <ul style="list-style-type: none"> Use illustrations in a story and with some support of teacher or multimedia resources to demonstrate understanding of ideas or derive meaning from text.

Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
Reading <ul style="list-style-type: none"> Demonstrate strong enough comprehension of text to compare and contrast similar themes, topics, concepts or events and integrate or evaluate content in diverse media and formats to develop understanding. 	Reading <ul style="list-style-type: none"> Integrate and identify content in diverse media and formats to develop understanding of a text. 		
Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
Writing <ul style="list-style-type: none"> Write a correct, well-structured argument, informational text, or literary text. Use details, background knowledge, or evidence in the text that supports ideas and opinions presented in grade-level texts. Organize writing with a clear sequence and appropriate text organization by using approved text structure and transitional words and phrases to better organize writing. 	Writing <ul style="list-style-type: none"> Write a structured argument, informational text, or literary text to tell a story on factual information, or offer and support ideas and opinions. Use some details, background knowledge, or evidence to support ideas, facts and opinions in grade-level texts. Organize writing with sequence and using text organization and transitional words and phrases. 	Writing <ul style="list-style-type: none"> Write a simple literary or informational paragraph with some errors in sentence structure, mechanics and text organization. 	Writing <ul style="list-style-type: none"> Writes high-frequency words/phrases and two to three word descriptive sentences.
Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
Language <ul style="list-style-type: none"> Demonstrate outstanding command of correct English grammar and mechanics when writing, reading, listening, and speaking. Accurately determine, clarify the meaning of, and use unknown and multiple-meaning words and phrases that include figurative language, word relationships and grade-level vocabulary words in both basic conversational and academic 	Language <ul style="list-style-type: none"> Demonstrate command of English grammar and mechanics when writing or speaking. Determine or clarify the meaning of unknown and multiple-meaning words, phrases and grade-level vocabulary words in both basic conversational and academic language (general and content-specific). 	Language <ul style="list-style-type: none"> Demonstrates minimal command of English grammar and mechanics when writing or speaking (e.g., identifies parts of speech, simple sentences). Use reference materials to determine or clarify the meaning of words and phrases. 	Language <ul style="list-style-type: none"> Begin to use reference materials and illustrations/flashcards to determine or clarify the meaning of words and phrases.

language (general and content-specific.			
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