

META PR 2016

General Academic Performance Level Descriptors of Puerto Rico

Descriptores de los Niveles Generales de Ejecución Académica de Puerto Rico

Sixth Grade

English

General Description of Performance Level			
Advanced	Proficient	Basic	Pre-basic
Students at this level show an optimal academic performance in the subject assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate a profound level of understanding and conceptual reasoning, as well as the development of skills that are, in both cases, complex and abstract.	Students at this level show competent academic performance in the subject that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate a significant level of conceptual understanding and reasoning, as well as skill development.	Students at this level show limited academic performance in the subject that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate partial mastery of conceptual understanding and skills.	Students at this level show the minimum academic performance that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and little or no mastery of conceptual understanding and skills.
Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Listening Listen and interact fluently with peers during group discussions and oral presentations.</p> <ul style="list-style-type: none"> Listen attentively, stay focused, ask/answer detailed questions, follow complex instructions, express reasons and opinions, or clarify positions using complete sentences and correct grammar. Listen and respond during read-alouds to a variety of narrative and informative texts to comprehend and identify main idea (nonfiction), characters, and setting (fiction). 	<p>Listening Listen and interact proficiently with peers during group discussions and oral presentations.</p> <ul style="list-style-type: none"> Listen attentively, stay focused, ask/answer closed and open-ended questions, follow instructions, and express reasons or opinions using complete sentences and adequate grammar. Listen and respond during read-alouds to a variety of narrative and informative texts to comprehend and identify main idea (nonfiction), characters, and setting (fiction). 	<p>Listening Listen and interact with peers occasionally during group discussions and oral presentations with support of visuals, verbal cues, and simplified language.</p> <ul style="list-style-type: none"> Listen and ask/answer simple closed and open-ended questions and instructions. Listen and respond during read-alouds to a variety of narrative texts to identify characters and setting. 	<p>Listening</p> <ul style="list-style-type: none"> Listen and respond to simple commands, instructions, and directions with hesitation or confusion.

Performance Level Descriptors

Advanced	Proficient	Basic	Pre-basic
<p>Reading Consistently use in-depth critical reading of a variety of relevant texts, genres, and multimedia (when accessible) to explain and evaluate main ideas, phenomena, processes, cultural identity, and relationships.</p> <ul style="list-style-type: none"> • Correctly refer to key and supporting details in literary texts to determine theme and main idea, draw inferences and conclusions, and summarize text. • Correctly determine the meaning of words and phrases, including figurative language and general academic and content-specific words in various texts. • Demonstrate strong enough comprehension of text so as to compare and contrast themes, topics, events, characters, or ideas by drawing on specific details or information in the text. • Analyze and explain how the point of view influences or supports events or particular points in various types of texts. 	<p>Reading Use a variety of grade-level relevant texts, genres, and multimedia (when accessible) to identify and describe main ideas, phenomena, processes, cultural identity, and relationships.</p> <ul style="list-style-type: none"> • Identify details in a text explicitly to determine theme and main idea, draw inferences and conclusions, and summarize text. • Determine the meaning of words, phrases, and general academic and content-specific words in various texts. • Compare and contrast characters, structure, events, and ideas by drawing on specific details or information in the text. • Describe how the point of view influences or supports particular points or events in various types of texts. 	<p>Reading Use a variety of grade-level relevant texts, genres, and multimedia (when accessible) to identify main ideas, phenomena and processes.</p> <ul style="list-style-type: none"> • Refer to details and illustrations from a text and, with some support, identify the main idea and make predictions or conclusions based on a text. • Compare or contrast characters and setting in narratives. • Determine the meaning of words as used in text. 	<p>Reading Use a variety of grade-level relevant texts to identify ideas.</p> <ul style="list-style-type: none"> • Use illustrations in a story to demonstrate understanding of its characters or to derive meaning from the text.

Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Writing</p> <ul style="list-style-type: none"> • Write a correct, well-structured argument, informational text, or literary text. • Use details, background knowledge, or evidence in the text that supports ideas and opinions presented in grade-level texts. • Organize writing with a clear sequence and appropriate text organization by using approved text structure and transitional words and phrases. 	<p>Writing</p> <ul style="list-style-type: none"> • Write a structured argument, informational text, or literary text to tell a story, report on factual information, or offer and support ideas and opinions. • Use details, background knowledge, or evidence to support ideas, facts, and opinions in grade-level texts. • Organize writing with sequence and using text organization and transitional words or phrases. 	<p>Writing</p> <ul style="list-style-type: none"> • Write a simple two- to three-sentence descriptive paragraph with some errors in sentence structure and text organization. 	<p>Writing</p> <ul style="list-style-type: none"> • Writes high-frequency words/phrases and two- to three-word sentences.
Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Language</p> <ul style="list-style-type: none"> • Demonstrate outstanding command of correct English grammar and mechanics when writing, reading, listening, and speaking. • Accurately determine, clarify the meaning of, and use unknown and multiple-meaning words, phrases, figurative language, and word relationships in both conversational and academic language (general and content-specific). 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate command of English grammar and mechanics when writing or speaking. • Determine or clarify the meaning of unknown and multiple-meaning words, phrases and grade-level vocabulary words in both basic conversational and academic language (general and content-specific). 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate minimal command of English grammar and mechanics when writing or speaking (e.g., identifies parts of speech). • Use reference materials to determine or clarify the meaning of words and phrases. 	<p>Language</p> <ul style="list-style-type: none"> • Use reference materials and illustrations or flashcards to determine or clarify the meaning of words and phrases.