

META PR 2016

General Academic Performance Level Descriptors of Puerto Rico

Descriptores de los Niveles Generales de Ejecución Académica de Puerto Rico

Seventh Grade

English

General Description of Performance Level			
Advanced	Proficient	Basic	Pre-basic
Students at this level show an optimal academic performance in the subject assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate a profound level of understanding and conceptual reasoning, as well as the development of skills that are, in both cases, complex and abstract.	Students at this level show competent academic performance in the subject that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate a significant level of conceptual understanding and reasoning, as well as skill development.	Students at this level show limited academic performance in the subject that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate partial mastery of conceptual understanding and skills.	Students at this level show the minimum academic performance that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and little or no mastery of conceptual understanding and skills.
Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Listening Listen and collaborate fluently with peers during social and academic interactions in class, group, and partner discussions, and during read-alouds, oral presentations, and a variety of grade-appropriate topics.</p> <ul style="list-style-type: none"> Listen, ask/answer detailed questions, add relevant information, paraphrase key ideas, follow turn-taking in discussions, and analyze and apply complex instructions and directions. Listen and respond during read-alouds from a variety of texts to show comprehension, generalize, relate to characters and setting, and make connections from personal experience. 	<p>Listening Listen and collaborate proficiently with peers during social and academic interactions in class, group, and partner discussions, and during read-alouds, oral presentations, and a variety of grade-appropriate topics.</p> <ul style="list-style-type: none"> Listen, ask/answer open and closed questions, add information, paraphrase some key ideas, follow turn-taking in discussions, and follow instructions and directions. Listen and respond during read-alouds from a variety of texts to show comprehension, relate to characters and setting, and make some connections from personal experience. 	<p>Listening Listen and collaborate occasionally with peers during social and academic interactions in class, group, and partner discussions, and during read-alouds, oral presentations, and a variety of grade-appropriate topics with support of visuals, verbal cues and simplified language.</p> <ul style="list-style-type: none"> Listen, ask/answer simple questions, follow turn-taking, and follow instructions and directions. Listen and respond during a read-aloud from a variety of texts to relate to characters and setting. 	<p>Listening</p> <ul style="list-style-type: none"> Listen, ask/answer simple questions, instructions, and directions with hesitation and confusion.

Performance Level Descriptors

Advanced	Proficient	Basic	Pre-basic
<p>Reading Consistently read a variety of texts and multimedia resources (when accessible) to explain ideas, facts, events, cultural identity, genre, and processes, supplying textual evidence and connections/relationships to support analysis and conclusions.</p> <ul style="list-style-type: none"> • Correctly analyze overall structure of a literary or informational text to determine theme or main idea, supporting details, point of view, the author’s purpose/argument and how it contributes to the development of individuals, events, or ideas, and summarize ideas presented in the texts. • Correctly determine the meaning of words and phrases as they are used in various texts, including figurative language, connotative and technical meanings. • Demonstrate strong enough comprehension of the text to compare and contrast different genres with similar themes, topics, or events, and integrate or evaluate content in diverse media and formats. 	<p>Reading Read a variety of texts and multimedia resources (when accessible) to identify ideas, facts, events, cultural identity, genre, and processes, supplying some textual evidence and connections/relationships to support analysis and conclusions.</p> <ul style="list-style-type: none"> • Identify overall structure of a literary or informational text to determine theme or main idea, supporting details, point of view, author’s purpose, and summarize ideas presented in the texts. • Determine the meaning of many words and phrases as they are used in various texts, including figurative language, connotative and technical meanings. • Integrate and identify content in diverse media and formats to achieve understanding of a text. 	<p>Reading Read a variety of grade-level texts and multimedia resources (when accessible) to identify ideas, facts, events, and processes.</p> <ul style="list-style-type: none"> • Refer to details and illustrations and with some support identify ideas and supporting details from the text. • Determine the meaning of words as used in the text. • Use content in diverse media and formats to achieve understanding of a text. 	<p>Reading Read a variety of grade-level texts so as to identify ideas or events.</p> <ul style="list-style-type: none"> • Use illustrations in a story and with some support of the teacher or multimedia resources demonstrate understanding of ideas or derive meaning from text.

Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Writing</p> <ul style="list-style-type: none"> • Write a correct, well-structured argument, informational text, or literary text. • Use details, background knowledge, or evidence in the text that supports ideas and opinions presented in grade-level texts. • Organize writing with a clear sequence and appropriate text organization by using approved text structure and transitional words and phrases to better organize writing 	<p>Writing</p> <ul style="list-style-type: none"> • Write a well-structured argument, informational text, or literary text to tell a story based on factual information, or offer and support ideas and opinions. • Use details, background knowledge, or evidence to support ideas, facts, and opinions in grade-level texts. • Organize writing with sequence and using text organization and transitional words and phrases. 	<p>Writing</p> <ul style="list-style-type: none"> • Write a simple descriptive paragraph with some errors in sentence structure, mechanics, and text organization. 	<p>Writing</p> <ul style="list-style-type: none"> • Write high-frequency words/phrases and two- to three-word descriptive sentences.
Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Language</p> <ul style="list-style-type: none"> • Demonstrate outstanding command of correct English grammar and mechanics when writing, reading, listening, and speaking. • Accurately use and determine or clarify the meaning of unknown and multiple-meaning words and phrases that include figurative language, word relationships and grade-level vocabulary words in both basic conversational and academic language (general and content-specific). 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate command of English grammar and mechanics when writing or speaking. • Determine or clarify the meaning of unknown and multiple-meaning words, phrases and grade-level vocabulary words in both basic conversational and academic language (general and content-specific). 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate minimal command of English grammar and mechanics when writing or speaking (e.g., identify parts of speech, simple sentences). • Use reference materials to determine or clarify the meaning of words and phrases. 	<p>Language</p> <ul style="list-style-type: none"> • Begin to use reference materials and illustrations/flashcards to determine or clarify the meaning of words and phrases.