

META PR 2016

General Academic Performance Level Descriptors of Puerto Rico

Descriptores de los Niveles Generales de Ejecución Académica de Puerto Rico

Eighth Grade

English

General Description of Performance Level			
Advanced	Proficient	Basic	Pre-basic
Students at this level show an optimal academic performance in the subject assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate a profound level of understanding and conceptual reasoning, as well as the development of skills that are, in both cases, complex and abstract.	Students at this level show competent academic performance in the subject that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate a significant level of conceptual understanding and reasoning, as well as skill development.	Students at this level show limited academic performance in the subject that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and demonstrate partial mastery of conceptual understanding and skills.	Students at this level show the minimum academic performance that is assessed in META-PR (Medición y Evaluación para la Transformación Académica de Puerto Rico) and little or no mastery of conceptual understanding and skills.
Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Listening Listen and collaborate fluently with peers during social interactions, read-alouds, oral presentations, and during class, group, and partner discussions.</p> <ul style="list-style-type: none"> Ask relevant questions that elicit elaboration and respond to others' questions and comments, follow turn-taking, and analyze, give, and discuss complex instructions, statements, and directions. Listen and respond during a read-aloud from a variety of texts to demonstrate comprehension, generalize, make connections to characters, setting, plot, and solution; identify tone and mood in text. 	<p>Listening Listen and collaborate with peers during social interactions, read-alouds, oral presentations, and during class, group, and partner discussions.</p> <ul style="list-style-type: none"> Listen, ask/answer open and closed questions, follow turn-taking, and give and discuss instructions and directions. Listen and respond during a read-aloud from a variety of texts to show comprehension and relate to characters, setting, plot, and solution. 	<p>Listening Listen and collaborate occasionally with peers during social interactions, read-alouds, oral presentations, and during class, group, and partner discussions with support of visuals, verbal cues, and simplified language.</p> <ul style="list-style-type: none"> Listen, ask/answer questions, follow turn-taking, simple instructions, and basic directions. Listen and respond during a read-aloud from a variety of texts to relate to characters and setting. 	<p>Listening</p> <ul style="list-style-type: none"> Listen, ask/answer simple questions, instructions, and directions with hesitation and confusion.

Performance Level Descriptors

Advanced	Proficient	Basic	Pre-basic
<p>Reading Consistently read a variety of grade-level texts and multimedia resources to explain ideas, phenomena, processes, cultural identity, and genre and text relationships, supplying textual evidence to support analysis and conclusions drawn from the texts.</p> <ul style="list-style-type: none"> • Correctly analyze overall structure of a text to determine theme or main idea, supporting details, point of view, author’s purpose/argument, and character traits; determine how structure contributes to the development of individuals, events, or ideas and summarize ideas presented in the texts. • Correctly determine the meaning of words and phrases as they are used in various texts, including technical, connotative, and figurative language, and analyze how specific word choices shape meaning or tone in the text. • Demonstrate strong enough comprehension of the text to compare and contrast different forms of genres concerning similar themes, topics, or events and integrate or evaluate content in diverse media and formats to develop understanding. 	<p>Reading Read a variety of grade-level texts and multimedia resources to identify ideas, phenomena, processes, cultural identity, and genre and text relationships, supplying textual evidence to support conclusions drawn from the texts.</p> <ul style="list-style-type: none"> • Identify overall structure of a text to determine theme or main idea, supporting details, point of view, author’s purpose, and character traits and summarize ideas presented in the texts. • Determine the meaning of many words and phrases as they are used in various texts, including figurative language, connotative and technical meanings. • Integrate and identify content in diverse media and formats to develop understanding of a text. 	<p>Reading Read a variety of grade-level texts and multimedia resources to identify ideas, phenomena and processes.</p> <ul style="list-style-type: none"> • Refer to details and illustrations and with some support identify main ideas and supporting details from the text. • Determine the meaning of words as used in the text. • Use content in diverse media and formats to develop understanding of a text. 	<p>Reading Read a variety of grade-level texts so as to identify simple ideas.</p> <ul style="list-style-type: none"> • Use illustrations in a story to demonstrate understanding of ideas or derive meaning from the text with some support of the teacher or multimedia resources.

Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Writing</p> <ul style="list-style-type: none"> • Write a correct, well-structured argument, informational text, or literary text. • Use details, background knowledge, or evidence in the text that supports ideas and opinions presented in grade-level texts. • Organize writing with a clear sequence and appropriate text organization by using approved text structure and transitional words and phrases. 	<p>Writing</p> <ul style="list-style-type: none"> • Write a well-structured argument, informational text, or literary text to tell a story using factual information or offer and support ideas and opinions. • Use some details, background knowledge, or evidence to support ideas, facts and opinions in grade-level texts. • Organize writing with sequence and using text organization and transitional words and phrases. 	<p>Writing</p> <ul style="list-style-type: none"> • Write a simple literary or informational paragraph with some errors in sentence structure, mechanics, and text organization. 	<p>Writing</p> <ul style="list-style-type: none"> • Write high-frequency words/phrases and two- to three-word descriptive sentences.
Performance Level Descriptors			
Advanced	Proficient	Basic	Pre-basic
<p>Language</p> <ul style="list-style-type: none"> • Demonstrate outstanding command of correct English grammar and mechanics when writing, reading, listening, and speaking. • Accurately determine, clarify the meaning of, and use unknown and multiple-meaning words and phrases that include figurative language, word relationships, and grade-level vocabulary words in both basic conversational and academic language (general and content-specific). 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate command of English grammar and mechanics when writing or speaking. • Determine or clarify the meaning of unknown and multiple-meaning words, phrases and grade-level vocabulary words in both basic conversational and academic language (general and content-specific). 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate minimal command of English grammar and mechanics when writing or speaking (e.g., identifies parts of speech, simple sentences). • Use reference materials to determine or clarify the meaning of words and phrases. 	<p>Language</p> <ul style="list-style-type: none"> • Begin to use reference materials and illustrations/flashcards to determine or clarify the meaning of words and phrases.