

**EVALUACIONES DE ENSEÑANZA PARA APOYAR APRENDIZAJE (EEPAA)
Third Grade English as a Second Language
Script for March 2019 EEPAA Questions – Listening Section**

Script for 3rd Grade English Questions

(Narrator): These are the English Listening questions for **3rd** grade. In this section, you will show how well you understand spoken English. Listen carefully. Then, choose the correct answer.

(Pause 3 seconds.)

(Narrator): Listen to a passage about Nana’s *sofrito*. You will answer questions 1 through 4 based on this passage.

(Pause 3 seconds.)

(Narrator):

“Good morning, Andrea. Please get up and get yourself ready,” Andrea’s mother called out.

Andrea was so excited. She and her mother were going to make Nana’s homemade *sofrito* using ingredients from their garden. She shouted, “Mami, I am coming!”

They picked green peppers, tomatoes, onions, and cilantro from the garden. Then they cut up the ingredients and put everything in the blender. When everything was mixed, they added pieces of cooked ham.

“Ham is the secret ingredient,” Andrea’s mom said.

Their friends and family had always said that Nana’s *sofrito* is very tasty. Andrea and her mother decided to make several jars to sell at the Friendship Market. Andrea and her mother were happy to make “Nana’s Homemade Sofrito” for others to enjoy.

(Pause 3 seconds.)

(Narrator): Now answer the following questions.

(Pause 3 seconds.)

18AI03007

(Narrator): Look for question number 1. Now listen carefully to the following question.

(Pause 3 seconds.)

(Narrator): *After listening to the passage, you can conclude that Nana's *sofrito* is —*

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A sweet.

B costly.

C delicious.

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 3 seconds.)

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(Narrator): Look for question number 2. Now listen carefully to the following question.

(Pause 3 seconds.)

(Narrator): Why do Andrea and her mother add ham to the *sofrito*?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A to make the *sofrito* thicker

B to make the *sofrito* tastier

C to make the *sofrito* saltier

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 3 seconds.)

[AI1803493BEN2-18AI03007_2](#)

(Narrator): Look for question number 3.

(Pause 3 seconds.)

(Narrator): Listen carefully to this sentence from the passage.

(Pause 3 seconds.)

(Narrator): Good morning, Andrea.

(Pause 3 seconds.)

(Narrator): [This greeting is used](#) —

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

[A at the beginning of the day.](#)

[B in the middle of the day.](#)

[C at the end of the day.](#)

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 3 seconds.)

[AI1803492BEN2-18AI03007_1](#)

(Narrator): Look for question number 4. Now listen carefully to the following question.

(Pause 3 seconds.)

(Narrator): **Where does MOST of the passage take place?**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A in the home

B in the garden

C at the market

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 3 seconds.)

(Narrator): Listen to the passage, the questions, and the answer choices again.

(Pause 3 seconds.)

(Narrator repeats the passage, questions, and answer choices.)

(Pause 10 seconds.)

[AI1803491BEN2-18AI03007_1](#)

(Narrator): This is the end of the 3rd grade Listening questions. Wait for instructions from your teacher.