

**EVALUACIONES DE ENSEÑANZA PARA APOYAR APRENDIZAJE (EEPAA)
Fourth Grade English as a Second Language
Script for March 2019 EEPAA Questions – Listening Section**

Script for 4th Grade English Questions

(Narrator): These are the English Listening questions for **4th** grade. In this section, you will show how well you understand spoken English. Listen carefully. Then, choose the correct answer.

(Pause 3 seconds.)

(Narrator): Listen to a passage about a boy who writes a thank-you letter to a friend. You will answer questions 1 through 4 based on this passage.

(Pause 3 seconds.)

(Narrator): With the help of her father, Lily made a healthy soup for Marcos because he was sick. Marcos wanted to send Lily a thank-you letter. He asked his brother, Ismael, for help.

(Marcos): Can you help me write a thank-you letter, Ismael?

(Narrator): Ismael responded:

(Ismael): Sure. First, write a greeting. Then, write the body of the letter, where you will express your appreciation for the soup. Finally, write a closing.

(Narrator): Marcos wrote his letter and read it to his brother for his approval.

(Marcos):

Dear Lily,

Thank you for the delicious vegetable soup. I am feeling better and will return to school next Monday. Maybe you can make more soup for us to share during lunch. You are my best friend and a good cook, too.

Sincerely,

Marcos

(Pause 3 seconds.)

(Narrator): Now answer the following questions.

(Pause 3 seconds.)

18AI04009X

(Narrator): Look for question number 1. Now listen carefully to the following question.

(Pause 3 seconds.)

(Narrator): [According to the passage, which sentence is true?](#)

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

[A Marcos likes his school.](#)

[B Ismael sent Lily a letter.](#)

[C Marcos enjoyed the soup.](#)

[D Lily made a delicious chicken soup.](#)

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 3 seconds.)

[AI1804387BEN2-18AI04009_3](#)

(Narrator): Look for question number 2. Now listen carefully to the following question.

(Pause 3 seconds.)

(Narrator): What is the MAIN reason Lily made soup for Marcos?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A Marcos was sick.

B They are good friends.

C Marcos asked for soup.

D Lily enjoys cooking for others.

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 3 seconds.)

[AI1804388BEN2-18AI04009_1](#)

(Narrator): Look for question number 3. Now listen carefully to the following question.

(Pause 3 seconds.)

(Narrator): **What is the MAIN purpose of the letter to Lily?**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A to invite her to lunch

B to thank her for the soup

C to tell her she is a good friend

D to compliment her cooking abilities

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 3 seconds.)

[AI1804389BEN2-18AI04009_2](#)

(Narrator): Look for question number 4. Now listen carefully to the following question.

(Pause 3 seconds.)

(Narrator): **What was written first in the letter?**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A the date

B the body

C the closing

D the greeting

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 3 seconds.)

(Narrator): Listen to the passage, the questions, and the answer choices again.

(Pause 3 seconds.)

(Narrator and Characters repeat the passage, and Narrator repeats the questions and answer choices.)

(Pause 10 seconds.)

[AI1804390BEN2-18AI04009_4](#)

(Narrator): This is the end of the 4th grade Listening questions. Wait for instructions from your teacher.