

**EVALUACIONES DE ENSEÑANZA PARA APOYAR APRENDIZAJE (EEPAA)  
Sixth Grade English as a Second Language  
Script for March 2019 EEPAA Questions – Listening Section**

**Script for 6th Grade English Questions**

(Narrator): These are the English Listening questions for **6th** grade. In this section, you will show how well you understand spoken English. Listen carefully. Then, choose the correct answer.

**(Pause 3 seconds.)**

(Narrator): Listen to a passage about how Javier volunteered at an animal shelter. You will answer questions 1 through 4 based on this passage.

**(Pause 3 seconds.)**

(Javier): Good morning, classmates! For today's show-and-tell, the teacher asked us to bring something that we earned through our own work and effort.

The paper that I am holding in my hands is a certificate of merit. I received it last summer for working as a volunteer at my community's animal shelter. I have always liked animals, and last year during the summer, my uncle mentioned that the local animal shelter needed volunteers to help take care of the animals. I thought it would be an excellent activity to keep me busy during the summer vacation.

I was assigned to walk the dogs every day. Most animal shelters do not have enough space to keep the animals loose, so they spend most of the day inside a kennel. We, the volunteers, take the animals out for walks so that they can get some exercise.

It was a very rewarding experience, and it is something that anyone can do. And best of all, you get to play with puppies and kittens!

**(Pause 3 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 3 seconds.)**

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(Narrator): Look for question number 1. Now listen carefully to the following question.

**(Pause 3 seconds.)**

(Narrator): *Where does this passage take place?*

**(Pause 3 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

**A** at home

**B** in a classroom

**C** on the playground

**D** at the community center

**(Pause 3 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 3 seconds.)**

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(Narrator): Look for question number 2. Now listen carefully to the following question.

**(Pause 3 seconds.)**

(Narrator): [Who gave Javier the idea to volunteer at the animal shelter?](#)

**(Pause 3 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

[A his classmates](#)

[B his teacher](#)

[C his uncle](#)

[D his aunt](#)

**(Pause 3 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 3 seconds.)**

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(Narrator): Look for question number 3. Now listen carefully to the following question.

**(Pause 3 seconds.)**

(Narrator): According to Javier, what is one of the benefits of volunteering at the shelter?

**(Pause 3 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

A being entertained during summer vacation

B playing with puppies and kittens

C receiving a certificate of merit

D doing daily exercise

**(Pause 3 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 3 seconds.)**

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(Narrator): Look for question number 4. Now listen carefully to the following question.

**(Pause 3 seconds.)**

(Narrator): Which sentence BEST describes the main purpose of Javier's presentation?

**(Pause 3 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

A Javier expresses his love for animals.

B Javier shows off his certificate of merit.

C Javier complains about his summer vacation.

D Javier tells about his experience as an animal shelter volunteer.

**(Pause 3 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 3 seconds.)**

(Narrator): Listen to the passage, the questions, and the answer choices again.

**(Pause 3 seconds.)**

**(Character repeats the passage, and Narrator repeats the questions and answer choices.)**

**(Pause 10 seconds.)**

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(Narrator): This is the end of the 6th grade Listening questions. Wait for instructions from your teacher.